



Languages Skills Progression

All Saints Primary School	School Aims		Links to other subjects / curriculum areas:
	<ul style="list-style-type: none"> At All Saints C of E Primary School we believe that the learning of a foreign language provides a valuable educational, social and cultural experience for the pupils. Pupils develop communication and literacy skills that lay the foundation for future language learning. They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between the foreign language and English. Learning another language raises awareness of the multi-lingual and multi-cultural world and introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others. The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects. 		<ul style="list-style-type: none"> Music – learning songs and rhymes discussing instruments English – etymology, cognates, dictionary skills, grammatical awareness and understanding, speaking, listening, reading and writing Geography – understanding different places and cultures History – learning Latin through myths and focus on Roman family PSHE Education/ mental health and wellbeing – whole school events, such as our annual French Breakfast, allow opportunities for pupil advocacy and strengthen the bonds of community across the school years.
	National Curriculum		Links to learning in EYFS
	<p>The national curriculum for Languages aims to ensure that all pupils:</p> <ul style="list-style-type: none"> understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt discover and develop an appreciation of a range of writing in the language studied. <p>At All Saints School use the 'Language Angels' scheme of work and resources for French teaching and 'Minimus Mouse' pupil books and teaching resources for Latin. This ensures we offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils, using a wide variety of topics and themes. We foster in children a positive, enthusiastic attitude to foreign language learning within a secure and supportive environment as we introduce them to other languages in a way that is enjoyable and fun. All pupils are expected to achieve their full potential, with a climate of high expectations where a love of languages can flourish - the ultimate aim being that pupils will become life-long language learners.</p>		<ul style="list-style-type: none"> Communication and Language Listening, Attention and Understanding: Listen attentively and respond to what they hear with relevant questions, comments and actions Make comments about what they have heard and ask questions to clarify their understanding Speaking: Express their ideas and feelings about their experiences Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary Understanding the world People, Culture and Communities: Explain some similarities and differences between life in this country and life in other countries.



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	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listening	Listen to greetings.	Listen to greetings and understand some simple words.	Listen to greetings, understand meaning of simple words and phrases.	Listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and short phrases covered in the units taught.	Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units	Listen more attentively and for longer. Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.	Listen to longer text and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered. Understand simple questions and instructions in Latin and respond orally
Speaking	Respond to greetings by repeating and reproducing language.	Respond to greetings and use simple words in a familiar setting.	Respond to greetings and use simple words and phrases in a familiar setting.	Communicate with others using simple words and short phrases covered in the units.	Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.	Communicate on a wider range of topics and themes. Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.	Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate. Use familiar vocabulary and phrases to speak in sentences in Latin.
Reading				Read familiar words and short phrases. Understand the meaning in English of short words read in the foreign language.	Read aloud short pieces of text. Understand most of what we read in the foreign language when it is based on familiar language.	Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context. Increase knowledge of phonemes and letter strings.	Be able to tackle unknown language with increased accuracy, including awareness of accents, silent letters etc. Decode unknown language using bilingual dictionaries. Translate simple Latin sentences, linking words, where possible, with English.

Writing				Write familiar words & short phrases using a model or vocabulary list, e.g. 'I play the piano'. 'I like apples'.	Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate, e.g. my name, where I live and my age, a pet I have, a pet I don't have and my pet's name.	Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives, e.g. my name, my age, where I live, the date, what the weather is like.	Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives, e.g. a presentation or description of a typical school day, including subjects, time and opinions. Communicate simple ideas using short sentences in Latin. Write a simple descriptive statement.
Grammar				Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs, e.g. 'I like...' 'I play...' 'I am called...'	Better understand the concept of gender and which articles to use for meaning, e.g. 'the', 'a' or 'some'. Introduce simple adjectival agreement, e.g. adjectival agreement when describing nationality, the negative form and possessive adjectives, e.g. 'In my pencil case I have...' or 'In my pencil case I do not have...'	Revision of gender and nouns and learn to use and recognise the terminology of articles, e.g. definite, indefinite and partitive: le, un, du. Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation, e.g. 'I wear...', 'he/she wears...' and also be able to describe nouns in terms of colour, e.g. Neptune est une planète bleue.	Consolidate understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives, e.g. which subjects I like at school and also which subjects I do not like. Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular, e.g. 'to go', 'to do', 'to have' and 'to be' Recognise present tense verb endings in Latin e.g. scribo = I write.
Intercultural understanding	French Breakfast - experience a typical French menu.	French Breakfast -. know that different languages are spoken around the world.	French Breakfast - know and respect that people in different places have a different way of life.	'J'apprends le français' unit - improve cultural awareness of France and French speaking countries.	'En Famille', 'En Classe' and 'Chez Moi' units - know about aspects of everyday life in another country and compare to their own.	'Au Café' unit – know and taste some typical French food and drinks 'Quel temps fait-il?' unit - Describe the weather in different regions of France using a weather map with symbols.	'Moi dans le monde' unit – know, name and locate on a map some of the many countries that have French as their official language. Discover more about celebrations in French speaking countries.