



Curriculum Overview

Subject: Geography

Year 1	<p>Using maps, globes and atlases. Naming seven continents and five main oceans of the world. Using simple compass directions and directional language. Developing mapping skills using aerial photographs. Comparing human and physical features in different countries. Flags of the world.</p>
Year 2	<p>Using maps, globes and atlases. Naming seven continents and five main oceans of the world. Using simple compass directions and directional language. Developing mapping skills using aerial photographs. Comparing human and physical features in different countries. Flags of the world.</p>
Year 3	<p><b><u>Rivers</u></b> Name and locate major UK rivers. Use of an atlas to locate rivers and find information. Identify continents and oceans. Name parts of a river. Understand the journey of a river. Know the meaning of vocabulary related to rivers.</p> <p><b><u>Study of the Local area</u></b> Describe/understand key aspects of human geography and land use. Sketch mapping. Use of a key on a map to show land use. Fieldwork – observe, measure, record human features in locality – sketch map. Simple map drawing. Consider what a community would need – suggest improvements. Map work – contrast urban and rural areas and the use of land.</p> <p><b><u>Let's go on holiday – holidays in the UK</u></b> Identify features of an area – what makes it appealing Compare and contrast two different areas. Identify features of a UK holiday resort. Use persuasive language to advertise the features of a seaside town. To investigate jobs/industry/culture of a UK holiday resort.</p>

Year 4	<p><b><u>Mountains in Europe</u></b> Map work to link European locations to significant ranges; describe &amp; understand key aspects of mountains.</p> <p><b><u>Recycling</u></b> Research &amp; consider methods of refuse disposal on land use &amp; natural resources; individual enquiry &amp; action plan.</p> <p><b><u>France</u></b> Use maps, photographs &amp; digital technology to explore the human &amp; physical geographic features of the Charantes-Maritime region in France.</p>
Year 5	<p><b><u>Mapping the World</u></b> Naming and locating the world's continents, oceans, countries and capital cities.</p> <p><b><u>Rivers from source to sea</u></b> Describing and understanding the physical geography of rivers.</p> <p><b><u>Weather</u></b> Understanding rainfall and the water cycle.</p> <p><b><u>North America</u></b> Using atlases and maps to label countries; describing and understanding features of physical geography, including: climate zones, biomes and vegetation belts, mountains, volcanoes and earthquakes; investigating and comparing climates in North America.</p>
Year 6	<ul style="list-style-type: none"> <li>- Can use an atlas to locate places.</li> <li>- Can identify key topographical features of a map such as mountains, rivers, coasts etc.)</li> <li>- Can identify the position and significance of: the Equator, Tropics of Cancer and Capricorn, southern hemisphere, northern hemisphere, time zones and changes.</li> <li>- Identify similarities and differences between the UK and South America.</li> <li>- Understand and describe key aspects of physical and human geography.</li> <li>- Use fieldwork to measure record and study the surrounding area.</li> </ul>