



Curriculum Overview

Subject: History

Year 1	<p>To know about significant individuals from the past who have contributed to international achievements (e.g. Sir Edmund Hillary, the Wright brothers and Samuel Pepys).</p> <p>To compare and contrast life at different times (e.g. Tudor and Victorians; home and school).</p>
Year 2	<p>To know about significant individuals from the past who have contributed to international achievements (e.g. Sir Edmund Hillary, the Wright brothers and Samuel Pepys).</p> <p>To compare and contrast life at different times (e.g. Tudor and Victorians; home and school).</p>
Year 3	<p><u>The Romans</u> Relate own experience to concept of settlement. Investigate why people move and why they moved in the past. Use terms invade and settle. Use variety of sources to research who the Celts were and how they lived. Make comparisons to today. Answer questions based upon information gathered. To compare features of a Roman town and theatre to a modern one. Empathise with a Roman soldier. To investigate the reliability of sources/opinions relating to Boudicca. To use debate and empathy to understand lives of people in Roman times. Handling Artefacts – Verulamium Museum. To use Roman numerals.</p> <p><u>Life in Britain in the Stone Age</u> To put events in chronological order. Examine non written sources. Day in the life – linked to English – Stone age boy. Investigate life in the Glacial, Mesolithic, Neolithic and Bronze periods – using a variety of sources.</p> <p><u>Henry VIII and his wives</u> To examine characteristics of Henry VIII. Write a persuasive letter showing understanding of facts relating to a famous person in history. Answer questions using a variety of sources. Role play in character as a figure from History. Research skills – group projects.</p>

Year 4	<p><u>The Vikings</u> Develop a chronological understanding of British History & recognise how a range of sources can be used to gather information.</p> <p><u>Ancient Egypt</u> Respond to maps, images & artefacts to recognise the achievements of an early civilisation.</p> <p><u>Datchworth in WWII</u> Use a range of primary & secondary sources to explore local experiences during World War Two.</p>
Year 5	<p><u>Ancient Greeks</u> Placing the ancient Greek civilization in time; understanding how modern-day Greece is different from Ancient Greece; appreciating the range of sources that can be used to find out about the ancient Greeks; inferring information about Greek wars and warfare from illustrations and maps; answering questions showing understanding of myths and legends.</p> <p><u>Anglo Saxons</u> Identifying locations of Saxon kingdoms and settlements; reading and creating runes; working in groups to research and present information about Anglo Saxon life.</p> <p><u>North America</u> Listening, reading and responding to information about native American tribes and culture.</p>
Year 6	<ul style="list-style-type: none"> - Developing an understanding of how WWI affected the local area, with a particular study on Hertford. - Able to reason their historical ideas with relation to both primary and secondary sources. - Develop an understanding of Mayan history. - Identify how this non-European society contrasts with British history.