



Curriculum Overview

Subject: Languages: French (and Latin)

<p>Year 3</p>	<p><b>L'école des Singes:</b> meeting, greeting, numbers 1-10, vocabulary associated with the classroom.</p> <p><b>Pierre at Monsieur Bonhomme de Neige:</b> parts of the body, vocabulary associated with weather.</p> <p><b>Le Petit Chaperon Rouge</b> (Little Red Riding Hood): colours and items of clothing.</p> <p><b>Joyeux Anniversaire Aurelie:</b> Greetings, age and birthdays, classroom items, likes and dislikes.</p> <p><b>Un Village en France:</b> place names in a village or town.</p> <p><b>L'école Magique:</b> numbers 1-31, days of the week, vocabulary associated with pets.</p> <p><b>Listening:</b> Responding confidently to greetings, register, classroom instructions.</p> <p>Joining in with poems and songs, playing games.</p> <p>Applying phonics knowledge – using sounds heard.</p> <p><b>Speaking:</b> Answering questions, including greetings, names, ages, how are you today?</p> <p>Using gestures confidently to reinforce simple vocabulary.</p> <p>Re-telling stories.</p> <p><b>Reading:</b> Appreciating poems, rhymes, stories, beyond level of active production.</p> <p>Matching words to pictures, reading familiar words with good pronunciation, identifying rhyming words, decoding words in simple sentences.</p> <p>Reading and helping translate stories.</p> <p><b>Writing:</b> Writing words and simple sentences from short-term memory.</p> <p>Using indefinite articles in the singular with masculine and feminine nouns.</p>
<p>Year 4</p>	<p><b>L'école Magique:</b> days of the week, pets, numbers.</p> <p><b>Que la fête commence!</b>: months, celebrations &amp; festivities</p> <p><b>Bon appétit!</b> : family &amp; pastimes.</p> <p><b>Boucle d'Or et les trois Ours:</b> rooms &amp; furniture in a house.</p> <p><b>Autour du Monde:</b> countries &amp; methods of transport.</p> <p>Pupils join in with songs, rhymes &amp; poems and respond to questions &amp; instructions with increasing understanding.</p> <p>Pupils decode words in simple sentences, read and translate stories. Writing words and simple sentences is developed by using indefinite &amp; definite articles in singular and plural, spelling rules for plural nouns and adjectives with more confidence.</p>
<p>Year 5</p>	<p><b>French:</b></p> <p><b>Listening:</b> understanding and responding to instructions and questions; learning a song with actions.</p> <p>Anticipating with some accuracy the spelling of new words they hear, by applying their phonics knowledge.</p> <p><b>Speaking:</b> asking and answering questions; signalling a problem and asking for help; expressing opinions in sentences.</p> <p><b>Reading:</b> finding out about French culture; keeping a vocabulary list of new words; read texts and answering questions to show understanding; explaining answers by identifying and reading</p>

	<p>aloud part of French text where answer was located; link meanings with cognates/ near cognates and knowledge of Latin derivations.</p> <p><b>Writing:</b> developing dictionary skills; using adjectives chosen from a selection to change sentence meanings; using model sentences describing a person to create own sentences describing another person; using model sentences about a person to create own sentences about oneself.</p> <p><b>Latin:</b> 'Minimus Mouse'- translating comic strips, discussing word derivations, looking for and applying patterns when using nouns, verbs and adjectives.</p>
Year 6	<p><b>Listening:</b> Listening attentively and showing understanding by joining in and responding; linking the spelling, sound and meaning of words.</p> <p><b>Speaking:</b> Asking and answering questions; expressing opinions and responding to those of others; asking for clarification and help; speaking in sentences; describing people, places, things and actions; acquiring accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p><b>Reading:</b> Reading and showing understanding of words, phrases and more advanced texts; appreciating stories, songs, poems and rhymes; understanding new words that are introduced into familiar written material; using a dictionary.</p> <p><b>Writing:</b> Writing words and phrases from memory; describing people, places, things and actions; adapting phrases to create new sentences; correctly indicating gender of nouns, using definite and indefinite articles; using singular and plural forms of nouns, ensuring agreement of adjectives; learning conjugation of key verbs.</p>