



Curriculum Overview

Subject: Music

Year 1	Using voices expressively and creatively by singing songs and rhymes. Playing tuned and untuned instruments musically. Listening with concentration to a range of recorded music. Experimenting with creating, selecting and combining sounds.
Year 2	Using voices expressively and creatively by singing songs and rhymes. Playing tuned and untuned instruments musically. Listening with concentration to a range of recorded music. Experimenting with creating, selecting and combining sounds.
Year 3	Animal Magic – exploring descriptive sounds – Peter and the Wolf and Carnival of the animals. Children learn to recognise how sounds can be used to describe different things, e.g. animals. Using this understanding, they explore how the elements of pitch, duration, dynamics and tempo can be combined to describe different sounds to create their own music. The Class Orchestra – exploring arrangements, simple notation and composition. Children develop their understanding of how instruments can be used to accompany songs. They explore a variety of accompaniment devices, select appropriate phrases and patterns, and practise and rehearse towards a final class performance. Play it again – exploring rhythmic patterns. Children extend their understanding of rhythmic patterns, and in particular, ostinato. They create their own patterns and play them separately and in combination with other patterns. They identify repeated patterns in different types of music.
Year 4	Dragon Scales – exploring pentatonic scales Painting with Sounds – exploring sound colours Salt, pepper, vinegar, mustard – exploring singing game

Year 5	<p>Learning to play the recorder and ocarina – playing and performing together, improvising and composing, in solo and ensemble contexts.</p> <p>Singing – learning and rehearsing songs; memorising melodies and lyrics.</p>
Year 6	<p>Songwriter – exploring lyrics and melody. Create and compose music on their own and with others, using technology, such as Garage Band, to create melody.</p> <p>Songwriter – exploring lyrics and melody: Adverts – ‘jingles’. Fairtrade – ‘jingles’ project.</p> <p>Who knows? – exploring musical processes (consolidation of skills through composition, listening and appraising)</p> <p>KS2 Production – singing, solos, group performances and whole cast ensembles.</p>