



# Behaviour Policy Covid-19 Addendum

## Annex to Behaviour Policy

### COVID-19 changes to our Behaviour Policy

June 2020

We understand that these are unprecedented times and that everyone is going to have gone through different experiences while school has only been open for key worker children. We also understand that each individual child will be coping with what is happening in different ways. To support our children through this transition period we have amended our Behaviour policy in line with government guidance and advice. Teachers will spend the first day back with the children explaining the new rules around social distancing, hygiene, changes to routines and the expected behaviour. We would also expect parents to support the school by going through the changes in behaviour, hygiene and social distancing with their children before they return to school.

#### **Mental Health**

It is important that we support our children with their mental health during this time. All classes will designate time during the school day to supporting the children with their mental health using the signposted materials and other resources/activities which they feel best meet the needs of their 'bubble'. Examples include:

- [Anna Freud Schools in Mind](#)
- <https://www.annafreud.org/>
- <https://www.mentallyhealthyschools.org.uk/>
- [MindEd](#)
- <https://youngminds.org.uk/>
- <https://www.childline.org.uk/info-advice/your-feelings/anxiety-stress-panic/coping-with-stress/>
- [NHS Every Mind Matters](#)
- [NHS Wellbeing Service](#)
- <https://mind.org.uk/work>

#### **Behaviour Management Procedures**

##### **Praise and Rewards**

It is more important than ever for all children to feel valued and our school's ethos is to promote a positive behaviour system. In the current situation, we will only be able to use our whole school team approach of House Points and Head Teacher stickers in a much more limited way. However, teachers will embed different ways of praising the children in their 'bubble' through verbal praise, e-mail and phone calls home may be appropriate in certain instances where children have excelled. Our weekly Achievements Assembly will not take place for the foreseeable future, however Mr Whiteland will be able to use verbal praise, at a 2m distance, to reward any child who has displayed exceptional behaviour. Each 'bubble' will continue with their individual class reward systems, as appropriate.

## **Consequences**

We will endeavour to use the school's behaviour diamonds but there may be times when the consequences or sanctions will not be feasible or appropriate during this period. Children failing to follow the rules or adults' requests will not be able to move to other parts of the school or work with other adults. Where possible and appropriate, we will try initially to speak to the child about their behaviour and use other strategies for example speaking to their parents via the telephone. The severity of a sanction will be at the discretion of the adult who is dealing with the incident and will be based on each individual scenario (see changes to school rules). Ultimately, in order to ensure the health and safety of the child, other children and adults in school, parents may be asked to come and collect their child. This is in the interests of everybody's safety and wellbeing in these exceptional circumstances, in which we currently find ourselves.

### **Examples:**

If a child is shouting out during lessons, then the teacher may feel it appropriate to speak privately to the child about this behaviour or if this is persistent behaviour then they may call the parent at the end of the day to inform them.

If a child is playing in an unsafe manner during break and lunch, the supervising adult may decide it would be appropriate to speak to the child, ask them to play another game, or they may decide to sit the child to the side for a short period of time.

If behaviour persists, or if it is a more serious incident then the adult will seek the support of the SLT (Senior Leadership Team), who will assess the situation on an individual basis, looking at the action and support which needs to be implemented – informing the parents of any decisions.

## **Achievement Certificates and Star of the Day/Week Awards**

Although, we will be unable to come together and share special awards in our Achievements Assembly, teachers will still identify a child who has demonstrated particularly outstanding achievements in their behaviour and/or work throughout the week. This will be shared in class and communicated to parents, where possible, although physical certificates will not be given out at this moment.

## **Concerns**

If a parent wants to speak to the 'bubble' teacher or a member of SLT, we ask that this be done via the telephone, e-mail or through the office to allow for social distancing to remain in place and to ensure the dropping off and collecting routine remain safe for pupils, parents and members of staff.

## Changes to School Rules

**Note:** We understand that some children will need guidance and reminders of the rules below and that social distancing will look different across the school, however children must ensure they follow their adults' instructions and guidance. If a child does not follow the classroom and school rules on social distancing and hygiene and ignores adult guidance and instruction, they will be given a warning and reminded of the expectations. If this continues after two warnings, then the senior leadership team may decide it is necessary to ring parents and the pupil may be sent home.

- Children must follow the new routines of arrival and departure, remembering to social distance from others.
- Children must wash or sanitise their hands as they arrive onto the school grounds.
- Children must enter and exit the school through their given 'bubble' doors.
- Children must not bring toys or unessential items into school from home.
- Children must not share their personal items, such as their water bottle, coat, books or lunch.
- Children must follow the school instructions on hygiene, such as washing and sanitising their hands at regular guided points for 20 seconds.
- When sneezing or coughing, children are to use tissues where possible and are to follow 'catch it, bin it, kill it' and then wash their hands.
- Children will be encouraged to avoid touching their mouth, nose and eyes with their hands.
- If a child notices that they are experiencing symptoms of coronavirus they must tell an adult.
- Children must not socialise with pupils outside of their 'bubble'.
- Children must not hug or hold hands with other children or adults.
- Children must follow teacher guidance and leave space between the person in front when queuing.
- Children must ask permission to go to the toilet, so that adults can ensure social distancing is in place from other children.
- Children are not to be inside the building alone during break time or lunchtime unless they have been given permission by an adult to go to the toilet.
- Children should not play contact sports – such as football.
- Children must not spit or cough towards any other person.

## Child-friendly version:

### Changes to School Rules

#### I will:

- follow the new routines of arrival and departure, remembering to social distance from others.
- wash or sanitise my hands as I arrive onto the school grounds.
- enter and exit the school through my given 'bubble' door.
- not bring toys or other unessential items into school.
- not to share my personal items, such as my water bottle, coat, books or lunch.
- follow the school instructions on good hand hygiene, such as washing and sanitising my hands at regular guided points for 20 seconds.
- follow good hygiene when sneezing or coughing, using tissues where possible or my elbow and following 'catch it, bin it, kill it'.
- avoid touching my mouth, nose and eyes.
- tell an adult if I feel unwell.
- not socialise with pupils outside of my 'bubble'.
- not hug or hold hands with other children or adults.
- follow teacher guidance and leave space between the person in front when queuing.
- ask permission to go to the toilet.
- not go inside the building during break time or lunchtime unless I have been given permission by an adult to go to the toilet.
- not play contact sports – such as football.
- not spit or cough towards any other person.

## **Code of Conduct (COVID-19 amendments)**

We have adjusted our **Code of Conduct** accordingly for during the COVID-19 period:

- Wear clean clothes each day
- Wash hands for 20 seconds when asked
- Avoid bringing in items from home which we don't need and keep items in our area
- Avoid getting out of our seat unless asked
- Keep 2 metres away from others as much as possible
- Avoid deliberate contact with others
- Avoid touching lots of items/doors/walls where possible
- Avoid sharing equipment
- Adhere to social distancing and government guidance when at home

Our expectations will be appropriate to the age and maturity of the children.

Social distancing **must** be adhered to in accordance with the government's guidelines, whilst your child is not in school if we are to prevent/minimise the spread of potential infection.

Unfortunately, if a child does not arrive at school in clean clothes, persistently refuses to behave safely in school towards others or we learn that social distancing is not being practised consistently and safely outside of school, we may potentially be forced to suggest that your child continues to learn remotely for a period to ensure their safety and that of others.

This policy addendum has been approved remotely by Governors on 15<sup>th</sup> June 2020 for implementation during the coronavirus outbreak.