

## Communication & Language

- Listen to stories together and join in with rhymes and songs.
- Act out familiar stories using role play and small world set ups to explore them.
- Speak and listen in small groups about our homes and families.
- Speak and Listen in a big group during Circle Time.

## Personal, Social & Emotional Development

- Work and play co-operatively with the other children in our class.
- Remember our class rules: Be safe, Be kind.
- Play together, taking turns and sharing.
- Learn about this half term's Christian Value of 'compassion' and how we can be caring towards other people.

## Physical Development

- Develop our fine motor skills with 'Busy Fingers' activities and 'Dough Disco'
- Develop gross motor skills with outdoor play and exploration
- PE lessons – Cosmic Yoga / Dance

## Understanding the World

- Learn about all types of homes and why they are special and important.
- Find out about homes for animals and the animals that live in our homes.
- Explore our outside space with our senses and notice the changes that Winter brings.
- Learn about Nepal – the country where our partner school is.

## Reception Class

Autumn Term – 2020

Autumn 2 – Homes



This half term we will...

## Expressive Arts & Design

- Use painting, printing, collage and our ideas to make pictures and construct models.
- Make models of animal homes.
- Explore sounds and rhythms to make music with instruments and dances with our bodies.
- Celebrate Christmas with songs and imaginative artwork.

## Literacy

- Share fiction and non-fiction books, like 'The Gruffalo', 'Six Dinner Sid' and 'Looking at Animal homes'
- Share stories join in and have ideas about what might happen next.
- Learn more sounds in words (phonemes) and recognise how they are written down (graphemes).
- Make marks in different ways and begin to write the cursive letters in our own names and some other words,

## Maths

- Recognise numbers and link them to their names to their value.
- Count a set of items accurately, saying how many are in the set and comparing this to the amount in other sets.
- Classify objects using given criteria and own ideas.
- Notice, describe and extend repeating patterns.
- Compare objects using mathematical and everyday language for length, thickness, weight and position.