



## All Saints C of E Primary School Reception Yearly Topic Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Topic	Me and My Family	Homes and Celebrations	Stories we Love	People who Help Us	Growing and Changing	Our World
CL	Understanding how to listen carefully and why this is important. Develop social phrases. Engage in Storytimes	Listen carefully to rhymes and songs. Articulate ideas in well-formed sentences	Listen to and talk about stories to build familiarity and understanding. Connect one idea or action to another using a range of connectives Participate in class discussions	Engage in non-fiction books. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary Describe events in some detail.	Discussing non-fiction texts, learn new vocabulary, ask questions to extend own knowledge Retell the story using exact repetition and some of their own words	Express ideas and feelings about experiences using full sentences, including use of <i>past, present and future tenses</i> and making use of conjunctions, with modelling and support from their teacher.
PD- Fine Motor Skills	To use a dominant hand To mark make using different shapes and representations To squeeze playdough To begin to use a tripod grip when mark making To thread large beads and use tweezers to pick up and transfer objects To hold scissors and make bounce actions to make snips in paper	To draw lines, circles and shapes to draw pictures. To use a spoon and fork correctly To roll sausages and balls using playdough	to use a tripod grip more consistently when using mark making tools- paintbrushes To thread small beads/use small pegs To hold scissors correctly to cut along a curved line To write taught letters l,t,,l,u,j,y using correct formation-long letters	To create drawings with more details To form curly letters c,a,g,q,o,e,f,s using the correct formation To begin to hold a knife correctly, cutting food with support. To hold scissors safely and correctly to cut along patterned lines To begin to copy capital letter shapes To begin to control letter sizing	To paint using thinner brushes. To draw with increasing complexity and detail To use a knife and fork in unison, holding these with index finger on top to cut play dough To form bouncy ball letters r,n,m, p,h,b, using the correct letter formation, controlling size and using ascenders and descenders. To hold scissors safely and correctly to cut out shapes.	To create detailed paintings and drawings To independently use a knife, fork and spoon to eat a range of meals To form zigzag letters correctly v,w,x,k,z placing them on the line To hold scissors correctly and cut various materials To form capital letters of a good size
PD- PE and Gross Motor	Introduction to PE	Gymnastics	Dance	Fundamentals of Movement	Ball Skills	Games
PSED	Caring Friendships	Being Kind	How can we help others when they need it?	Families	What makes every person unique and precious?	How can we care for our wonderful world?

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<b>Literacy</b>	Oral rehearsal of sentences Retelling Orally Favourite Stories Writing Labels	Oral rehearsal of sentences Retelling Orally Writing Captions	Oral rehearsal of sentences Retelling Orally Writing Captions	Oral rehearsal of sentences Retelling Orally Writing Captions for a range of non-fiction genres	Oral rehearsal of sentences Retelling Orally Sequencing Sentences	Oral rehearsal of sentences Retelling Orally Sequencing Sentences
<b>Mathematics</b>	Subitising  equivalence, more and less) Counting Skills (stable order and one to one correspondence)	Comparison – Measures Pattern recognition Classification Counting the sort.	Using counting to compare Spatial Thinking	Magnitude – ordering and estimating Regrouping the whole Regrouping parts to find the total (whole)	Finding the whole and missing parts Ten and some more	Doubling and halving Odd and Even Counting beyond 20
<b>Understanding of the World <i>Past and Present People, Culture and Communities The Natural World</i></b>	How have I changed? Who is in my family? My Senses Celebrating Harvest Seasonal Changes	Homes Around the World Homes from the Past Animal Homes Celebrating Diwali Celebrating Hannukah Seasonal Changes	Floating and Sinking Celebrating Chinese New Year Cooking Seasonal Changes	The roles of people in society Freezing and Melting Florence Nightingale Celebrating Ramadan Celebrating Easter Seasonal Changes	Comparing clothes from the past to today Where does food grow? Life Cycles Seasonal Changes	Learning about our World – comparing landscapes and learning about life in other countries The History of Datchworth Seasonal Changes
<b>RE</b>	Why is the word 'God' important to Christians?	Why do Christians perform Nativity plays at Christmas?	How can we help others when they need it?	Why do Christians put a cross in an Easter Garden?	What makes every person unique and precious?	How can we care for our wonderful world?
<b>Expressive Art and Design <i>Creating with Materials Being imaginative and Expressive</i></b>	Self Portraits Vegetable printing Colour Mixing	Painting techniques Clay Diya lamps Printing with classroom materials Christmas Tree decoration	Loose parts Art Mask Making Collage	Gluing techniques Modelling with Reclaimed Materials Easter Collage	Seasons pictures-choosing colour for a purpose. Paper Folding and Joining Techniques Artists Study Georgia O'Keeffe and Guiseppe Arcimboldo	Create a landscape-3D playdough art. Make a Victorian lollipop doll or spinning top. Exploring Ndebele Art (Esther Mahlangu) Artist Study: Yayoi Kusama
<b>Music</b>	Classroom Continuous Provision	Celebration Music	Exploring Sound	Music and Movement	<i>Musical Stories</i>	Big Band