



Curriculum Overview

Subject: Religious Education

Year 1	<p><u>Autumn</u> Thanking God for nature: showing thankfulness for the natural world. Why Does Christmas Matter to Christians? Giving a simple account of the Christmas story.</p> <p><u>Spring</u> Belonging: to learn through own experiences what it means to belong to a group and reflect on how this is similar to faith communities. Why does Easter matter? Giving a simple account of the Easter story.</p> <p><u>Summer</u> Who made the world? Recognising that the Creation story is the beginning of the “Big Story” of the Bible. Judaism: learning about other religions.</p>
Year 2	<p><u>Autumn</u> What do Christians believe God is like? Seeing God as forgiving. Why Does Christmas Matter to Christians? Tell the story of the birth of Jesus and recognise with the link with Incarnation – Jesus is ‘God on earth’.</p> <p><u>Spring</u> What is the good news Jesus brings? Knowing what some Bible stories mean to Christians. Why does Easter matter? Tell stories of Holy Week and Easter and make a link with the idea of salvation – ‘Jesus rescuing people’.</p> <p><u>Summer</u> Special Places: making links with the local church. Judaism: learning about other religions.</p>
Year 3	<p>Signs and symbols - understand how symbols and signs represent a meaning and be able to talk about meanings contained in stories, objects and signs from a variety of different religions.</p> <p>Diwali and Christmas.</p> <p><u>Creation:</u> What do Christians learn from the Creation story?</p> <p><u>Incarnation:</u> What is the Trinity? What do we know about Jesus? Easter.</p>

	<p><u>Salvation:</u> Why do Christians call the day Jesus died 'Good Friday'.</p> <p>What do we know about the bible?</p> <p><u>Gospel:</u> What kind of world did Jesus want?</p>
Year 4	<p><u>Hindu Teachings About God</u> Discover Hindu Gods & Goddesses, beliefs and worship.</p> <p><u>Incarnation</u> Explore the Trinity in Christian lives, texts and worship.</p> <p><u>Belonging to a Faith</u> Understand what it is to 'belong' and how this is central to the Sikh religion.</p> <p><u>Salvation</u> Why do Christians Call the Day Jesus Died, Good Friday? – describe how Christians show their beliefs.</p> <p><u>Sacred texts</u> Compare Christian, Hindu and Sikh texts.</p> <p><u>Kingdom of God</u> Make links between the story of the day of Pentecost and Christian belief about the Kingdom of God on Earth.</p>
Year 5	<p><u>Islam</u> Learning about the life of Muhammad and his importance to Muslims; developing an understanding of the five pillars of Islam.</p> <p><u>Christianity</u> Examining the concept of incarnation. Advent and Christmas – considering whether Jesus was the Messiah. The Bible – discovering where the Bible came from, becoming familiar with books and people in the Bible. The Last Supper and Easter – exploring the idea of Jesus' death as salvation for people. Christian Beliefs, Values and Actions – discussing and responding to dilemmas, how Christians love their neighbour; why Christians forgive; expressing views about Creation and Science.</p>
Year 6	<ul style="list-style-type: none"> - Able to outline the timeline of the 'big story' of the Bible, explaining the place within it of the core concepts studied (God, Creation and Fall). - Can explain connections between biblical texts and the key concepts studied, using theological terms. - Compare the ways in which Christians interpret biblical texts, showing an awareness of different interpretations. - Make clear connections between Bible texts and concepts studied with what Christians believe, how Christians worship and how Christians behave in their

	<p>whole lives, their church communities, and in the wider world.</p> <ul style="list-style-type: none">- Identify ideas arising from their study of texts and concepts and justify their responses.- Weigh up how biblical ideas, teachings or beliefs relate to the issues, problems and opportunities in the world today and can develop insights of their own.
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