



## Primary PE and the Sports Premium: Evaluation of Impact

Sep 2019 to Aug 2020

**Vision:** All pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year:		2019/2020		Total funding allocated:		£17,750	
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ Planned <b>impact on pupils</b>	Actions to achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following review) <b>on pupils</b>	Sustainability/ Next Steps
<ol style="list-style-type: none"> <li>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</li> <li>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</li> <li>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>4. broader experience of a range of sports and activities offered to all pupils</li> <li>5. increased participation in competitive sport</li> </ol>	To promote opportunities to compete in a <b>wider range of sporting activities</b> and <b>inter-school competitions</b> .	Invest in membership to the <b>Rising Stars partnership</b> and participate in a wider range of sporting experiences across the primary phase.	£2,500	£1,430	<p>Rising Stars partnership membership.</p> <p>List of participation in sports festivals, experiences and competitions.</p> <p>Trophies, medals and plates won at events including fencing, goal ball.</p> <p>Staff's attendance and participation in CPD opportunities.</p>	<p>Increased participation in sporting opportunities and competitions e.g. T3 Table Tennis, fencing, Flag Football, Goalball.</p> <p>All-inclusive sport festivals attended by all year groups from Year 1 to 6 with 100% participation, who could attend before the impact of COVID-19.</p>	<p>Pupils and staff are becoming more familiar with a range of different and more varied sporting opportunities.</p> <p>Staff have received CPD to enhance their own teaching of PE.</p> <p>Continue to buy into partnership and for school leadership to help develop and steer the direction of opportunities being offered to pupils.</p>

4. broader experience of a range of sports and activities offered to all pupils 5. increased participation in competitive sport	To develop opportunities for pupils to participate in an increasing range of <b>extra-curricular sporting activities.</b>	To establish an after-school <b>netball club.</b> To increase participation and competition in netball matches.	£1,500	£700	Funding of netball coach. Funding of staff time to develop 'in-house' skills. Provision of staffing to attend netball matches. Purchase of netball resources.	Increased participation in extra-curricular sports, especially by girls. Good participation numbers. Competitive inter-school matches.	Participating members were keen to continue until school closure for COVID-19. Establish netball club for future years and offer to all KS2 pupils.
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To develop pupils as <b>Sports Leaders</b> and <b>PlayMakers</b> in school.	To subscribe to and purchase resources to train pupils as PlayMakers. Utilise pupils at play/sports day.	£75	£75	All Year 6 pupils successfully completed their PlayMaker award. Year 6 pupils organised activities for younger children in PE sessions, at playtime and during sports days.	Older pupils take on responsibility for organising sport and activity in school. Both younger and older pupils have expressed enjoyment from sessions.	Continue to subscribe to Sports Leaders UK, access resources, train new cohort of children and develop across the school.
4. broader experience of a range of sports and activities offered to all pupils	To supplement the school's <b>playground equipment</b> and <b>PE resources</b> to deliver a wider range of PE opportunities and activities.	Audit <b>PE resources</b> and <b>playground equipment</b> to identify areas to enhance. Purchase resources for additional specific sports and playground games.	£2,750	£2,750	PE resources audit. Budgeted wish list for sports resources and playground equipment. Purchase of additional sports resources and playground equipment.	Pupils gained experience and opportunities at a wider range of sports and playtime activities. New football goals purchased.	Continue to renew and replenish sports and playground equipment as required, using the PE resources audit to prioritise new purchases.
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To develop the outdoor area and improve the provision of outdoor activities and the range of activities on offer at playtimes and during extra-curricular activities during all seasons and weather.	To increase the playing area available to children all year round. To increase the narrow play space available to children. To increase hard and safety surface playing area.	<b>£18,850</b> (£8,500 in grants & school funds for 2019/20 + £10,354 (2019/20) <b>£13,090</b> (2018/19) <b>£13,000</b> (2017/18)	£45,000	Planning permission, and nature and archaeological surveys have been required and continue to delay the commencement of the works which was finally completed in the summer of 2019.	The school ring-fenced funding from 2017-2018 and 2018-2019 for this project, which has been combined with school funding for and sports premium for 2019-2020 to help finance the works and associated costs.	Works were completed during Summer 2019 and this has already been seen to be enhancing children's activity during playtimes and during PE sessions, with vastly increased space to play and move around.

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