



## Primary PE and the Sports Premium: Evaluation of Impact

Sep 2022 to Aug 2023

**Vision:** All pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year:		2022/2023		Total funding allocated:		£17,330	
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ Planned <b>impact on pupils</b>	Actions to achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following review) <b>on pupils</b>	Sustainability/ Next Steps
<ol style="list-style-type: none"> <li>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</li> <li>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</li> <li>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>4. broader experience of a range of sports and activities offered to all pupils</li> <li>5. increased participation in competitive sport</li> </ol>	To promote opportunities to compete in a <b>wider range of sporting activities</b> and <b>inter-school competitions</b> .	Invest in membership to the <b>Rising Stars partnership</b> and participate in a wider range of sporting experiences across the primary phase.	£2,000	£500	<p>Rising Stars partnership membership.</p> <p>List of participation in sports festivals, experiences and competitions.</p> <p>Trophies, medals and plates won at events including fencing, goal ball.</p> <p>Staff's attendance and participation in CPD opportunities.</p>	<p>Pupils participated in the inter-village athletics competition, involving children from Reception through to Year 6.</p> <p>Limited opportunities have taken place in an attempt to arrange inter-school and intra-school sporting events, including football, netball and rounders.</p>	<p>Pupils and staff were becoming more familiar with a range of different and more varied sporting opportunities.</p> <p>Staff had received CPD to enhance their own teaching of PE.</p> <p>Continue to buy into partnership and for school leadership to help develop and steer the direction of opportunities being offered to pupils, once restrictions are lifted further.</p>

<p>4. broader experience of a range of sports and activities offered to all pupils</p> <p>5. increased participation in competitive sport</p>	To develop opportunities for pupils to participate in an increasing range of <b>extra-curricular sporting activities</b> .	To contribute towards extra-curricular activities, external sporting events and residential visits to ensure pupils from all families can access sporting and outdoor and adventurous opportunities.	£4,000	£4,000	<p>Funding used to support most vulnerable pupils to attend residential and enrichment opportunities.</p> <p>Subsidising the cost of extra-curricular activities, sporting events and residential visits to ensure all pupils have access.</p>	Increased opportunities for children to experience a wide range of active and adventurous sports/activities and work on the edge of their comfort zone.	Establish netball club for future years and offer to all KS2 pupils.
<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	To develop pupils as <b>Sports Leaders</b> and <b>PlayMakers</b> in school.	To subscribe to and purchase resources to train pupils as PlayMakers. Utilise pupils at play/sports day.	£200	£200	<p>All Year 6 pupils successfully completed their PlayMaker award.</p> <p>Year 6 pupils planned activities for younger children in PE sessions, at playtime and during sports day.</p>	Older pupils are trained up and able to take on responsibility for organising sport and activity in school.	Continue to subscribe to Sports Leaders UK, access resources, train new cohort of children and develop across the school.
<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>To purchase Play Leader caps for each year group.</p> <p>To explain to pupils the purpose of the strategy and train/explain role of Play Leaders.</p>	<p>Purchase of Play Leader caps (x 10). Clarify responsibilities of Play Leaders. Job Description for Play Leaders. Training of Play Leaders, including identification of Playground Friend.</p>	£100	£100	<p>Play Leaders in operation across the school actively involved at playtimes.</p> <p>Play Leaders nominate children who act as positive role models to others as weekly Playground Friends.</p>	Play Leaders across the school enable each year group to play positively and actively at playtimes. Play Leaders identify children who act as positive role models to others and nominate them as weekly Playground Friends.	Continue to invest in this area of positive play. Play Leaders nominate playground friends in achievement assembly and should now identify those who are having healthy, active playtimes.
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	To supplement the school's <b>playground equipment</b> and <b>PE resources</b> to deliver a wider range of PE opportunities and activities.	<p>Audit <b>PE resources</b> and <b>playground equipment</b> to identify areas to enhance.</p> <p>Purchase resources for additional specific sports and playground games.</p>	£1,500	£1,500	<p>Additional gym mats, spring board and gym trolley were purchased, in addition to other supplementary items.</p>	Pupils have benefitted from improved opportunities within gymnastics teaching and range of skills taught.	Continue to renew and replenish sports and playground equipment as required, using the PE resources audit to prioritise new purchases.
<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	To provide opportunities for teaching staff to enhance their knowledge of the PE curriculum and develop their confidence in delivering PE.	Invest in CPD opportunities to develop PE teaching across the primary phase.	£3,000	£3,000	<p>Rising Stars partnership membership.</p> <p>CPD from HfL, in-house and external providers.</p> <p>Staff's attendance and participation in CPD opportunities.</p> <p>Team-teaching.</p>	<p>Participation in this partnership and CPD opportunities attended.</p> <p>Improved subject knowledge and enhanced PE teaching. Shared opportunities.</p>	<p>Staff had received CPD to enhance their own teaching of PE.</p> <p>Continue to buy into partnership and for school leadership to help develop and steer the direction of opportunities being offered.</p>

4. broader experience of a range of sports and activities offered to all pupils	To offer additional catch-up <b>swimming</b> , if logistically possible, for those whose opportunities were reduced during the CV-19 pandemic lockdowns.	To discuss potential additional <b>swimming</b> sessions with pool organisers and coach companies. If logistically possible, arrange sessions for <b>additional catch-up swimming</b> .	£1,500	£3,500	Additional catch-up swimming sessions took place for all children in Year 6 (2021/22 and 2022/23) who had missed out on opportunities during lockdowns.	Pupils who had opportunities to receive swimming lessons within school time were provided with additional catch-up swimming sessions. Improved levels of swimming at end of KS2.	Continue to consider the impact of reduced swimming opportunities for year groups affected during lockdowns.
4. broader experience of a range of sports and activities offered to all pupils	To ensure that all children are able to ride a bicycle safely, both on the school playground and on the road.  To offer <b>Bikeability</b> cycling proficiency lessons to children by the end of KS2.  To provide Level 1 and Level 2 training.	Arrange Bikeability training in Level 1 (basic) and Level 2 (on road training).  Support any child who has not learned to cycle by end of KS2.	£600	£750	All pupils present engaged in cycling proficiency week. 3 children who could not ride a bicycle received 1:1 support and were all able to cycle confidently by the end of the week. All passed Level 2 training.	By the end of KS2, 100% of pupils are in control of and can safely ride a bicycle. 90% of pupils can ride their bicycle safely on small roads, turn competently onto another road and follow the Highway Code safely at all times.	Continue to provide <b>Bikeability</b> cycling proficiency lessons to children by the end of KS2.  To provide Level 1 and Level 2 training. Consider offering Level 1 training in Year 5 and Level 2 training in Year 6.
4. broader experience of a range of sports and activities offered to all pupils	To supplement the EYFS resources to deliver a wider range of activities to develop gross motor skills and keep children fit and active.	To audit EYFS resources and identify areas to enhance. To purchase resources for additional specific activities and games.	£2,500	£2,500	Fine and gross motor skills resources and activities purchased, specifically to meet the need of the EYFS curriculum.	New PE resources have been utilised regularly to enhance the teaching of PE to Reception children.	Fine and gross motor skills resources have been purchased and are a sustainable action as can be used by children now and in the future.
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 4. broader experience of a range of sports and activities offered to all pupils	To enhance the dance curriculum and teachers' CPD by arranging an external dance workshop.	To organise a trained dancer/ choreographer to run a day's workshop with each year group.	£600	£800	Dance workshop booking Availability and timetabled activities	Increased opportunities for children to experience a wide range of active and creative sports/activities.	Continue to ensure that curriculum and enrichment opportunities are as inclusive to all as possible.
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 4. broader experience of a range of sports and activities offered to all pupils	To offer a wider range of activities which encourage health and fitness and wellbeing.	To organise child yoga/pilates sessions as an extra-curricular activity. Identify children who may particularly benefit from this activity.	£500	£500	Child yoga/pilates instructor Hall space After-school club timings	Increased opportunities for children to experience a wide range of health and fitness activities as well as wellbeing opportunities.	Continue to ensure that curriculum and enrichment opportunities are as inclusive to all as possible.  Continue to offer child yoga in 2023-2024.

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