



Year 3 Curriculum Overview

	AUTUMN		SPRING		SUMMER	
	1 st HALF TERM	2 nd HALF TERM	1 st HALF TERM	2 nd HALF TERM	1 st HALF TERM	2 nd HALF TERM
	Topic:		Topic:		Topic:	
English	Traditional Tales – Fables Poetry – vocab building/ kennings/limericks 'Take one book' The Hodgeheg – Dick King-Smith Black History Month	Recount Instructions Playscripts – Alice in Wonderland Christmas play	Poetry – Haiku and Tanka Traditional Tales: The Finger Eater – Dick King-Smith	(Shakespeare week) Explanations Reports 'Take one book' Spud Murphy – Eoin Colfer	Adventure Stories (Ottoline and the Yellow Cat)	Persuasive letter writing 'Take one book' James and the Giant Peach – Roald Dahl Poetry – focus on poet – Roger McGough
Mathematics	Place Value Counting on and back in 1s, 10s and 100s Estimation, magnitude and rounding Measures – Comparison, Estimation and Magnitude Mental Fluency – Addition/Subtraction Fact families and applying the inverse	Written Addition /Subtraction Problem Solving Interpreting Bar Charts and Tables Angles, Right Angles and Estimation Perpendicular, Parallel, Vertical, Horizontal Lines 2-D Shape Perimeter	Multiplication – 3, 4, 8 Division – 1,2,3,4,5,8, 10xTables Multiplication Strategies Pictograms/ Bar Charts x and ÷ Word Problems Finding Fractions of Discrete and Continuous Quantities	Ordering/ Comparing/ Adding/Subtracting Fractions with the Same Denominator Problem Solving - Unit and Non-Unit Fractions Multiplication – Multiples of 10 Formal Written Multiplication	Division problem Solving – Sharing and Grouping Division – 2 and 3 Digit Numbers by 1 Digit Numbers including Halving Multiplication, Division and Fractions – Scaling and Correspondence Problems Division – Long Division	Time – Units of Time Telling the Time (Analogue and Digital) Duration + - x ÷ Problem Solving Place value and Decimals – 10x Greater and 10x Smaller Measuring/Problem Solving 3D Shape – Building/ Identifying Properties
Science	Animals including humans - nutrition	Skeletons and Muscles	Forces and magnets	Rocks, soils and fossils	Investigating plants	Light and shadows
Computing	Coding	Online safety Spreadsheets	Touch typing	Email	Branching databases Simulations	Graphing Using Power Point
History	The Romans			Life in Britain in the Stone Ages	Henry V111 and his wives	.
Geography		Let's go on Holiday – destinations, weather and climate.	Investigating rivers			Around our school (local area)

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Art & Design	Ourselves – portraits/ Picasso Art linked with other curriculum areas – Roman shields, clay hedgehogs		Investigating pattern in Nature. Monet – River Paintings Art linked with other curriculum areas – Stone age art		Collage – plastic pollution link Observational drawing - plants Art linked with other curriculum areas – shadow puppets. Photography - plants	
Design & Technology	Food Technology – layered salads		Let's make a package		Moving Monsters	
Music	Ballads	Creating compositions in response to an animation (Mountains)	Changes in pitch, tempo and rhythm (Rivers)	Pentatonic melodies and composition (Chinese New Year)	Jazz	Traditional instruments and Improvisation (India)
	Learning to play the recorder Singing – linked to topic & assemblies		Learning to play the recorder Singing – linked to topic & assemblies		Learning to play the recorder Singing – linked to topic & assemblies	
PE	Games – Football	Games - Hockey	Games - Basketball	Games - Rugby	Games - Cricket	Games - Cricket
	Topic related dance	Topic related dance	Gymnastics	Gymnastics	Athletics	Athletics
RE	<u>The Creation:</u> What do Christians learn from the Creation Story?	<u>Incarnation</u> What is the Trinity? Christmas	<u>Sikhism: Religion, Family and Community</u> How do Sikhs put their beliefs about equality into practice?	<u>Salvation:</u> Why do Christians call the day Jesus died 'Good' Friday?	<u>Sikhism: Inspirational People</u> How does the teaching of the gurus move Sikhs from dark to light?	<u>Gospel:</u> What kind of world did Jesus want?
PSHE	How can we be a good friend?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?
Languages	French: J'Apprends le Francais (I'm learning French)	Les Saisons (Seasons)	French: Les Instruments (Musical Instruments)	Les Fruits/Les Legumes (Fruit or Vegetables)	French Les Glaces (Ice Creams)	Petit Chaperon Rouge (Little Red Riding Hood)