



## Year 3 English Curriculum Overview

English Modules – Year 3								
	Term 1			Term 2			Term 3	
<b>Narrative</b>	<b>Traditional Tales - Fables</b> (2 weeks – or 2 + 2 weeks)	<b>Writing and performing a Play</b> (2 weeks)	<b>'Take One Book'</b>  (2 weeks)  One (or more) written outcomes, linked with fiction/non-fiction modules already covered during the term	<b>Traditional Tales – fairy tales (alternative versions)</b> (3 weeks)		<b>'Take One Book'</b>  (2 weeks)  One (or more) written outcomes, linked with fiction/non-fiction modules already covered during the term	<b>Adventure stories</b> (5 weeks)	
Suggested final written outcome	Write a new fable to convey a moral.	Write and perform a play, based on a familiar story		Write a traditional tale from a key characters perspective.			Write an adventure story, focusing on plot.	
<b>Non-fiction</b>	<b>Recount</b> 2 weeks	<b>Instructions – giving directions</b> 2 weeks		<b>Explanations</b> 2 weeks	<b>Report</b> 3 weeks		<b>Persuasion - persuasive letter writing</b> 3 weeks	
Suggested final written outcome	Write a news/sports report of an 'unfolding event' (e.g. commentary), including detail expressed in ways that will engage the reader/viewer	Write and evaluate a range of instructions, including directions e.g. a treasure hunt		Create and use a flowchart to write an explanation of a process, ensuring relevant details are included and accounts ended effectively	Teacher demonstrates research and note-taking techniques using information and ICT texts on a subject and using a spidergram to organise the information.		Present a point of view in the form of a letter linking points persuasively and selecting style and vocabulary appropriate to the reader	
<b>Poetry</b>	<b>Vocabulary building</b> (2 weeks)	<b>Structure – limericks</b> (1 week)		<b>Vocabulary building</b> (1 week)	<b>Structure – haiku, tanka and kennings</b> (2 weeks)		<b>Vocabulary building</b> (1 week)	<b>Take one poet – poetry appreciation</b> (2 weeks)
Suggested outcome	Read, write and perform free verse	Recite familiar limericks by heart		Read, write and perform free verse	Read and write haiku, tanka and kennings		Read, write and perform free verse	Research a particular poet. Personal responses to poetry Recite familiar poems by heart
							<b>'Take One Book'</b>  (2 weeks)  One (or more) written outcomes, linked with fiction/non-fiction modules already covered during the term	