

English

Reading

In reading, we will be focussing on exploring a range of poetry. We will be considering how to perform poems. In addition to this, we will be looking at different ways of working out the meaning of new and unfamiliar words. Our books this term are Cloud Busting, Our Planet, and Swimming Against the Storm by Jess Butterworth.

Writing

In writing, we will be writing our own narrative poems. We will read a range of narrative poems, including Cloud Busting, to develop our understanding of character and setting description in poetry. Following this, we will write our own play scripts for a section of Alice in Wonderland. We will learn about the key grammatical features used within play scripts to support us.

In the second half of the term, we will also be writing our own story settings, focusing on descriptive features. Following this, we will write our own persuasive speeches about reducing, reusing and recycling waste.

Geography/History

The first half-term, we will be:

- Identifying the position of the Tropic of Capricorn, Tropic of Cancer, Equator, Northern Hemisphere and Southern Hemisphere.
- We will be learning about the difference between lines of longitude and latitude.
- We will learn about the significance of the tropics and equator, and time zones.

During the second half-term, we will also be exploring the period of the Industrial Revolution in Britain. We will be thinking about how the changes during this period impacted the lives of people living in Britain. We will consider the impact the introduction of the first railways had before finally exploring what impact the Industrial Revolution had locally.

Science

We will be working on improving our understanding related to Animals Including Humans this Term.

We will:

- Look at the individual components that make up the digestive system.
- Use a range of resources to research different parts of the digestive system and their function.
- Create diagrams to show what happens during digestion.
- Investigating the function of the human skeleton and muscles.
- Learning key bones that make up the human skeleton.
- Considering how muscles and the skeletal system support the body with movement.

Maths

In maths, we will be:

- Develop our knowledge on the properties of 2D shapes
- Identify types of angles.
- Identify lines of symmetries.
- Complete basic calculations involving decimals and applying this to the context of money.
- Adding and subtracting fractions.
- Finding fractions of amounts.
- Using our knowledge of fractions to order and compare them.
- Learning formal methods of multiplication.
- Learning formal methods of division.

Spring 1 Topic- Reduce, Reuse and Recycle

Spring 2 Topic- Industrial Revolution

RE

In RE, we will be looking at the religion of Hinduism. We will focus on how the story of Rama and Sita inspire Hindus to follow their dharma. We will also be looking at religion of Christianity. We will be thinking about important stories from the Bible and what it teaches Christians about what it is like to follow God.

PE

This term, we will be focussing on our attacking and defensive work through basketball. The second half of the term, we will develop skills on dance and outdoor activities such as orienteering.

Art/ DT

This half-term, we will be looking at the work of Henri Matisse. We will use what we learn about Matisse's style and technique to create our own pieces of art. We then we will be using a range of materials to plan and carry out weaving.

Computing

This Term, we will complete our unit on spreadsheets before looking at writing for different audiences.

Music

This term in music, we will develop our singing technique, linked to the theme of Vikings, followed by performing different styles of music.

PSHE and British Values

In PSHE, we will be focussing on how we can manage our feelings. We will consider how everyday actions impact our feelings and ways in which we can express and manage them. Additionally, we will be focussing on the changes our bodies go through as we get older including puberty.

French

This term, we will be looking at the story of Goldilocks and the Three Bears and the question As tu animal? (Do you have a pet? Children will use this familiar story to develop their understanding of French vocabulary through using picture cards etc. They will apply the language they have learnt focussing on their spelling.