



# All Saints C of E (VA) Primary School

## Class 5 Parent Information – Summer 2018

Welcome back after the Easter break. Thank you for all the chocolate goodies you sent in with the children before the holiday – I felt thoroughly spoilt! It's hard to believe how quickly the summer term has come around this year...below is an overview of the topics we will cover.

Maths	English	Science	Music	PE	Homework			
<ul style="list-style-type: none"> <li>• Reflect and translate shapes on a grid</li> <li>• Identify common multiples, factors, prime, square and cube numbers</li> <li>• Use formal methods for the four operations in increasingly complex problems</li> <li>• Solve problems involving scaling</li> <li>• Convert between imperial and metric units of measure</li> <li>• Solve problems with fractions, decimals and percentages</li> <li>• Read timetables and calculate with time</li> <li>• Use properties of rectangles and triangles to find missing measurements</li> <li>• Solve comparison, sum and difference problems using information in line graphs</li> <li>• Interpret and evaluate information presented in charts and tables</li> <li>• Explain reasoning</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in discussions, presentations, role play and debates</li> <li>• Persuasion-consider use of ambiguity, half-truth, bias</li> <li>• Discussion texts – present two sides of an argument</li> <li>• Poetry appreciation – Charles Causley. Explore imagery and justify own response and interpretations</li> <li>• Fiction from our literary heritage – ‘The Hobbit’</li> <li>• Recounts and reports – control length, pace and detail</li> <li>• Precise and controlled use of punctuation</li> </ul>	<ul style="list-style-type: none"> <li>• Animals including humans</li> <li>- Identify main parts of human circulatory system</li> <li>- Describe functions of the heart, blood vessels and blood</li> <li>- Recognise the impact of exercise</li> <li>- Recognise the impact of drugs, diet and lifestyle</li> <li>• Living things and their habitats</li> <li>- Describe the life process of reproduction in plants</li> <li>- Know the best conditions for germination</li> <li>- Study and raise questions about the local environment</li> </ul> <p><b>Wildlife Club trip to Lemsford Springs – information to follow</b></p>	<ul style="list-style-type: none"> <li>• Consolidating and mastering recorder skills</li> <li>• KS2 production:               <ul style="list-style-type: none"> <li>- Learning and rehearsing songs</li> <li>- Memorising melodies and lyrics</li> </ul> </li> </ul>	Games will take place on Tuesday afternoons, with Athletics on Thursday afternoons. Swimming lessons begin this term – please remember kit on Fridays.	Please check homework diaries for spellings, tables and maths activities, as well as information about apps relating to our computing topics and ‘MyMaths’ details.			
			<b>RE</b>	<b>Computing</b>	<b>History/Geography</b>	<ul style="list-style-type: none"> <li>• Islam: Ramadan               <ul style="list-style-type: none"> <li>- Practical and religious significance</li> </ul> </li> <li>• Christianity: justice and fairness, human responsibility and values               <ul style="list-style-type: none"> <li>- Equality, love, care and forgiveness</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• ‘We Are Artists’               <ul style="list-style-type: none"> <li>- Create tessellating patterns and computer-generated landscapes</li> </ul> </li> <li>• ‘We Are Architects’               <ul style="list-style-type: none"> <li>- Create a virtual art gallery</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Anglo Saxons               <ul style="list-style-type: none"> <li>- Location of settlements</li> <li>- Village life</li> <li>- Beliefs</li> </ul> </li> <li>• Native North Americans               <ul style="list-style-type: none"> <li>- Shared project with Year 2</li> </ul> </li> </ul>
			<b>PSHE</b>	<b>Languages</b>	<b>Art/DT</b>	<ul style="list-style-type: none"> <li>• ‘Relationships’               <ul style="list-style-type: none"> <li>- Keeping an open mind</li> <li>- Reflecting on choices and consequences</li> <li>- Resolving conflicts</li> </ul> </li> <li>• ‘Changes’               <ul style="list-style-type: none"> <li>- Coping with change</li> <li>- Communicating feelings</li> </ul> </li> </ul> <p><b>HYMB trip – information to follow</b></p>	<p><b>French</b></p> <ul style="list-style-type: none"> <li>• ‘Mangez Bien’               <ul style="list-style-type: none"> <li>- Know vocabulary associated with food, expressing preferences and healthy eating</li> </ul> </li> <li>- Role play, ordering in a restaurant, shopping at a market</li> </ul> <p><b>Latin – ‘Minimus’ Mouse</b></p>	<ul style="list-style-type: none"> <li>• ‘Op Art’ (optical illusions)               <ul style="list-style-type: none"> <li>Artist study: Bridget Riley</li> </ul> </li> <li>• Native American art, sculpture, patterns, designs, textiles</li> </ul> <p><b>Knex Challenge 2018 Monday 4<sup>th</sup> June</b></p>



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