

## English

In the lead up to SATS we will revision in the form of reading and grammar practice papers. If you would like to view any of the past papers they can be found here:

[www.satspapers.org.uk/Page.aspx?TId=5](http://www.satspapers.org.uk/Page.aspx?TId=5)

Please be aware that we will be covering the 2014-17 in class and so if these are completed at home then there may be some repetition.

We will continue revise key grammar vocabulary.

Writing will be moderated in school post SATS. If you would like to view the assessment objectives for writing, they can be found here:

<https://www.gov.uk/government/publications/teacher-assessment-frameworks-at-the-end-of-key-stage-2>

Children will have the opportunity to write for a wide range of purpose. A few topics include: Cluedo, deserted islands, traditional tales, The Globe. Through these ideas, children will be writing character descriptions, newspaper reports, diary entries, fictional stories.



## Class 6 Summer Term

## Maths

Again, with the lead up to SATS, lots of our learning will be revision based where we will look at exam techniques and practise. We will revise key written methods for all operations. We will also revise fractions, percentages, decimals and many reasoning questions. Past papers can be viewed here:

[www.satspapers.org.uk/Page.aspx?TId=5](http://www.satspapers.org.uk/Page.aspx?TId=5)

After SATS we will be learning about ways data can be interpreted through all types of graphs and children will learn to construct pie charts. Work will also begin to focus on preparing their mathematic skills for secondary school.

Field trip to  
Waterford!

Leavers service

Cycle  
training

Year 6 School  
Performance!

Dragon Boating!

Trip to London to  
see The Globe!

## Science

Our topic this term is living things and their habitats. We will cover what makes something a 'living thing,' plants, animals, micro-organisms, vertebrates, invertebrates etc. Lots of our work will link towards our trip to Waterford where children will be using keys to identify animals and plants.

## Foundation subjects

**DT** – Sewing techniques for making slippers

**Art** – Street Art (Banksy), watercolour painting, set design for the play.

**History/Geography** – Topic work around Waterford

**PSHE** – Relationships

**ICT** – Programming

**PE** – Rounders and Cricket